USING THE SELF-STUDY PROCESS TO REVIEW HIGH SCHOOL ACADEMIC INTERVENTIONS AS PART OF EARLY WARNING SYSTEM IMPLEMENTATION – PART 2





AGENDA

April 8, 2016 10:00 a.m. to 11:00 a.m. EDT

10:00 a.m.	Welcome, introductions, and purpose including a brief overview of the REL Southeast and the Learning Series on Early Warning Systems by Mr. Kevin Smith, Alliance Manager, REL Southeast
10:05 a.m.	Review of the self-study process by Mr. Kevin Smith and Mr. Israel Sanabria, Polk County Schools, Florida
10:10 a.m.	Area 1: Students in need of academic interventions are identified and scheduled in a timely manner by Dr. Anna-Marie Cote, Seminole County Public Schools, Florida and Mrs. Tammy Stafford, Seminole County Public Schools, Florida
10:15 a.m.	Area 2: Valid and reliable assessments focusing on vocabulary and algebra are selected by Mr. Kevin Smith and Mr. Israel Sanabria
10:20 a.m.	Area 3: Data-driven curriculum using empirically proven practices is used by Dr. Anna-Marie Cote and Mrs. Tammy Stafford
10:25 a.m.	Area 4: Sufficient time has been scheduled to facilitate intervention by Mr. Kevin Smith and Mr. Israel Sanabria
10:30 a.m.	Area 5: A plan is developed to identify, hire, develop, and retain the best possible interventionists by Dr. Anna-Marie Cote and Mrs. Tammy Stafford
10:35 a.m.	Area 6: A system of ongoing professional development is established by Mr. Kevin Smith and Mr. Israel Sanabria
10:40 a.m.	Area 7: A system of communication is established between all parties by Dr. Anna-Marie Cote and Mrs. Tammy Stafford
10:45 a.m.	Area 8: A health and safe learning environment is established by Mr. Kevin Smith and Mr. Israel Sanabria
10:50 a.m.	Question and answer session

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Evaluating and closing



10:55 a.m.